Forecasting

Participant Guide

This participant guide provides resources, hand-outs, activities, and space to write notes during class. It is designed to supplement the class rather than directly mirror the PowerPoint slides in a one-to-one manner.

Training Overview

Length	1.5 hours
Description	This session guides the participant through the recommended steps of forecasting to successfully order USDA Foods.
USDA Key Areas	Nutrition (1000) Operations (2000)
USDA Professional Standards Code	Menu Planning (1100) Food Production (2100) Serving Food (2200) Purchasing/Procurement (2400) Receiving and Storage (2500)
Learning Objective(s)	Identify and understand the steps in forecasting and procurement timeline Understand how to conduct needs analysis and calculate inventory of USDA Foods Understand how to use Food Production Records to assist in forecasting Identify tools and strategies that help maximize USDA entitlement dollars

Common Acronyms

CACFP	Child & Adult Care Food Program	
CE	Contracting Entity (same as RA)	
FND/F&N	Food & Nutrition	
NSLP	National School Lunch Program	
RA	Recipient Agency (same as CE). This term is more common in USDA	
SFA	School Food Authority (same as CE and RA)	
TDA	Texas Department of Agriculture	
USDA	United States Department of Agriculture	

References & Resources

SquareMeals.org	TDA Food & Nutrition Website	News, resources, and trainings for all 12 Food & Nutrition programs in Texas
ARM	Administrator's Reference Manual	ARM Section 14, USDA Foods ARM Section 14a, USDA Foods Processing
TheICN.org	Institute of Child Nutrition Website	The ICN is the only federally funded national center dedicated to applied research, education and training, and technical assistance for child nutrition programs.
Forecasting the Procurement of Foods	Institute of Child Nutrition Website	https://theicn.org/icn-resources-a- z/forecasting-the-procurement-of- foods/

Why Does This Matter

Me

• How will this class help me?

My Organization

• Which specific areas within this course topic does their organization needs help or guidance with?

My Food Program Participants

O How will this class help the recipients of my food program?

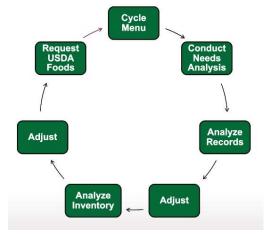
Forecasting Steps Activity

Write the correct statement in the "What I need to know" column. An answer bank has been provided below. Then, indicate if the step would take place in the Fall or Spring Semesters.

Semester	Step	What I need to know	How I determine it
	1		Create a Cycle Menu for the next SY and make a list of food items needed
	2		Conduct a needs analysis to plan amount needed for next SY
	3		Analyze Food Production Records
	4		Analyze Inventory Reports
	5		Maximize Entitlement: Use USDA Foods available lists to compare cost of receiving via USDA Foods versus commercially
	6		

Answer Bank:

- How much have I used and how much do I have left?
- What food do we need to order next school year?
- o WBSCM and FFAVORs system
- How much does it cost?
- How much will I need for next school year?
- Do planned amounts need to be adjusted?



Determine Amount Needed Activity

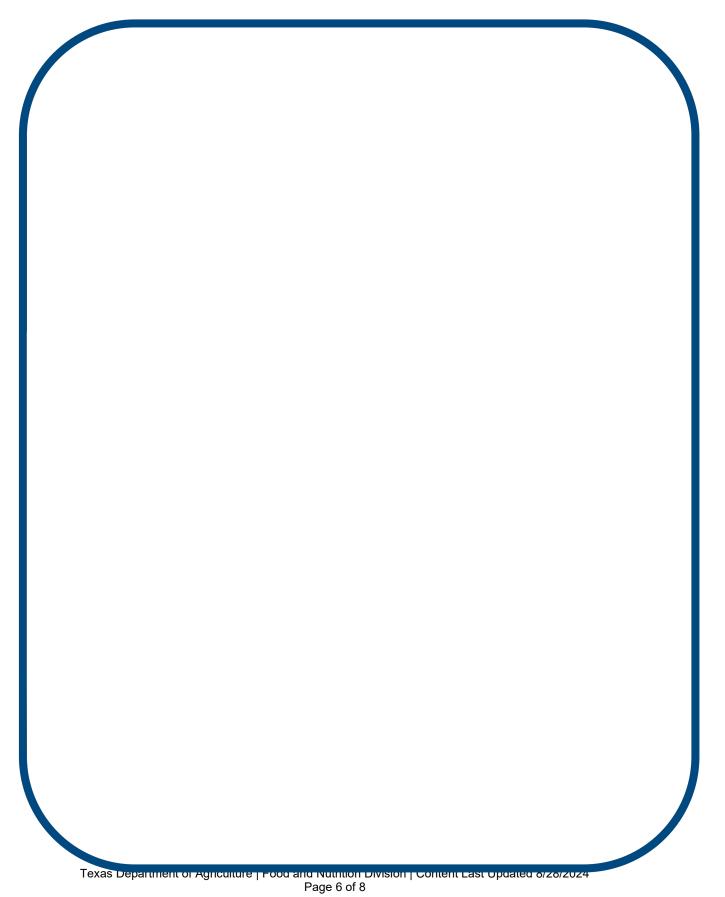
Use the information given below to determine how many cases of beef patties are needed for next year.

1. Each time hamburgers are on the menu, 500 servings of beef patties are needed. How many beef patties are needed, if hamburgers are on the menu 27 times a year?

2. Each case of beef patties (WBSCM # 110711) contains approximately 291 patties. How many cases are needed a year?

3. There are 8 cases in inventory. How many cases should be requested?

Notes



Next Steps

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Contact for TA

My ESC Number:

My ESC Contact Name:

My ESC Contact Email:

My ESC Contact Phone

Number

Other Info:

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